# Liya Kostikova

# Product Manager & Learning Experience Designer

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# **ABOUT**

I'm a Product Manager and Learning Experience Designer with over 7 years of experience in the EdTech industry. With a data-driven approach and a commitment to honesty and openness, I design learning experiences that truly resonate with users.

My work focuses on leveraging technology to enhance education, from Al-powered learning paths to gamified language learning platforms. I believe in the power of innovation to transform how people learn and grow.

# **EXPERIENCE**

Leoni 2022 - Present

#### **Product Owner**

Leading Al-powered learning paths platform development

- Designed and launched an Al-driven career development product for B2B clients, generating over 3M rubles in revenue within six months
- Built and scaled an online school for soft skills development for children (B2C), reaching profitability of 1M+ rubles in the first months after launch
- Led the international expansion into the MENA market, successfully delivering a pilot program and establishing the company's first local partnerships
- Partnered with ML engineers to enhance recommendation algorithms and increase user engagement through adaptive learning content

EL School 2021 - 2022

### **Product Manager**

Managed LMS platform serving 2K+ students

- Led the end-to-end development and launch of an LMS platform enabling the full cycle of K–12 learning
- Achieved rapid growth to 2,000 active students after launch, with NPS of 89, COR of 70, and 80% of learners successfully passing final exams
- Managed a cross-functional team of 20+ professionals, including tutors, instructional designers, teachers, and IT specialists

2019 - 2021 Uchi.ru

#### Learning Experience Designer

Created gamified language learning experiences

Designed and launched a prototype of an educational game for 3rd-4th grade students focused on Russian language learning

- Conducted in-depth user research and interviews, ran focus group testing, and iterated the product based on user insights
- Led a cross-functional team of seven (developers, UX/UI designers, and instructional designers) through the game's first launch cycle
- Developed engaging gamification mechanics that significantly improved student motivation and comple-

2018 - 2019 Zerocoder

## Learning Experience Designer

Created and launched online courses for no-code development

- Designed a series of five professional courses for adults aiming to gain new career skills, achieving NPS 80 and COR 60
- Developed all learning materials from scratch, including course roadmaps, student journey maps, narratives, and learning formats
- Collaborated with subject-matter experts to design, review, and deliver high-quality lessons for students

# **EDUCATION**

#### MSUCA (Moscow State University of Culture and Arts)

2015 - 2017

Master's Degree in Cultural Anthropology

### **Universal University: School of Education**

2023

certificate in Leadership in Education

# **LANGUAGES**

**Russian** · Native **English** · Fluent (C1) **Hebrew** · Beginner (A1)

# **SKILLS & EXPERTISE**

#### **Product Strategy**

Led product vision for 3+ EdTech platforms, actively applying product frameworks such as JTBD, CJM, and USM to shape strategy and user experience

#### **Data Analysis**

Analyzed user behavior patterns through Tableau and DataLens Designed creative student journey maps integrating edutaindashboards, identifying insights that shaped product improvements and growth strategies

#### **Educational result**

Launched 10+ educational products with measurable learning outcomes and clear impact metrics

#### **User Research**

Applied qualitative and quantitative research frameworks — including CustDev, JTBD interviews, and usability testing — to uncover user needs and inform product decisions

ment, narrative design, and gamification to enhance engagement and learning outcomes

#### **Learning Design**

Designed engaging learning experiences based on Bloom's and Marzano's Taxonomies, applying learning design frameworks such as ADDIE, SAM, 4C/ID, and project-based learning